

Build-a-Future

Main Road, West Ashby, Horncastle, Lincolnshire, LN9 5PT 01507 524015

Environmental Policy



Introduction:

This policy document details the commitment of Build-a-Future (BAF) to energy savings and to promote a sustainable environment whenever possible. Where possible all staff should endeavour to apply the aims of this policy to all aspects of Build-a-Future's operation and its delivery of the curriculum and associated services. Environmental issues impact on all activities of Build-a-Future, and on: property strategy, space utilisation and maintenance of the site; catering; energy management; use and recycling of paper and materials; health and safety, waste management; curriculum delivery; relationships and partnerships with others in the local community and transport.

Policy Statement:

It is the policy of Build-a-Future to work towards a sustainable environment. In doing this Build-a-Future will aspire to awareness and understanding of local, national and global environmental issues and, through its own practices, strive to conserve, sustain and improve the environment.

Build-a-Future will achieve this by:

- Setting targets for improvements in energy savings and workshop utilisation to minimise its use of energy and scarce resources through good practice, good maintenance and use of energy efficient resources.
- Using materials and equipment which minimise harm to the environment and avoiding use of non-renewable resources wherever possible and feasible.
- Continually improving and maintaining the environment both within Build-a-Future and, where appropriate, externally.
- Minimising pollution by ensuring all Site equipment which uses fossil fuel is regularly serviced and maintained and that their emissions are checked.
- Reducing the use of paper by critically appraising the need for use and by double-sided copying and use of electronic mail and the intranet and other technology as far as possible.
- Including environmental and energy management issues in staff and learner induction and development and ensuring that all are aware of the need to endeavour to apply in practice the aims of the environmental policy, particularly related to energy savings.
- Committing funds to, and re-investing any savings back into, environmental improvements within Build-a-Future, within budgetary constraints.
- Including environmental issues in curriculum delivery where appropriate.
- Developing links with other organisations in the local community in dialogue and partnership to encourage and contribute to good environmental practice.
- Ensuring compliance with any legal requirements concerning the environment and working towards meeting government initiatives for a sustainable environment.
- Encourage the users of Build-a-Future to seek environmentally acceptable economies in use of transport, i.e. share of lifts, public transport.

Date: April 2017

Review Date: April 2019

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Build-a-Future has specific environmental aims that we are promoting throughout the site these are:

- to minimise the use of non-renewable and environmentally-damaging resources
- to develop and promote recycling
- to increase awareness of environmental issue amongst learners and staff

To achieve these aims:

One member of staff will be nominated to liaise with all areas and monitor the progress of Build-a-Future's environment policy. The steps that the entire site will take include the following:

Paper:

- Staff are asked to keep their written documents to one or two sides of A4 wherever possible.
- Staff are asked to use double-sided photocopying wherever possible.
- Staff and learners are asked to use the paper bins to recycle all paper.
- Staff and learners are asked to ensure that both sides of paper are used before it is recycled. To this end, each classroom should contain a scrap paper box.
- Staff and learners are asked not to print documents from websites unless it is necessary.
- Staff, learners and parents are asked to use e-mail wherever possible avoiding copying paper, to colleagues, learners or parents.
- Parents are asked to use e-mail to contact school wherever possible.

Computers:

- Staff and learners are asked to ensure that all computers, screens, printers and videos are turned off after their last use of the day.

Lighting:

- Staff and learners are asked to turn off lights whenever they are not being used.

Environmental awareness:

- Environmental awareness will be included in the curriculum wherever possible.

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