

Build-a-Future

Main Road, West Ashby, Horncastle, Lincolnshire, LN9 5PT 01507 524015



Education is the Foundation to Build-a-Future

Company Reg N°: 4521396



Introduction

Build-a-Future (BAF) is fully committed to inclusion. We will ensure that all young people with Special Educational Needs (SEN) are given the individualised help, advice and support needed to be fully included in all aspects of education to realise their potential and to feel valued.

Young people with special educational needs are identified as those learners who need something 'additional to' or 'different from' routine educational provision within their school setting. The broad areas of SEND need are: Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health Difficulties, Sensory and/or Physical.

Build-a-Future is committed to the following aims:

- To ensure the SEN, Disability Act and Department for Education Code of Practice and guidance are implemented effectively across the site
- To ensure full entitlement and access for all young learners to a high quality, education with a broad, balanced and relevant curriculum
- To meet the individualised needs of all young people with SEN by offering the most appropriate and efficient use of available resources
- To ensure there is effective provision for SEN
- To identify and assess young people with SEN as early and thoroughly as possible
- To ensure that there are rigorous procedures for tracking and monitoring pupil's progress in identified areas of need
- To fully involve young people with SEN in their education, taking account of their views and working with them in any planning and decision making which that affects them
- To fully involve parents/carers at every stage in plans to meet their child's additional needs
- To refer to and work co-operatively with a wide range of agencies to achieve the best possible outcomes for young people
- To ensure that an inclusive environment is created and fostered where all members of the school community respect and care for each other

Local Offer

What is the Local Offer? The Local Authority (LA) Local Offer the Children and Families Bill was enacted in September 2014. From this date Local Authorities (LA) and schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs (SEN) aged 0- 25. The LA refer to this as the 'Local Offer'.

The SEND information report

The Special Education Needs Information Report Schools utilise the LA Local Offer to meet the needs of SEND learners as determined by school policy and the provision that the school is able to provide. Schools refer to this as 'The Special Education Needs Information Report.

1. How does the school know if young people need extra help and what should I do if I think my child may have special educational needs?

All learners are rigorously tracked in literacy and numeracy. If there are concerns about progress, or if any child needs extra support, then this is identified early and acted upon. This may mean small group intervention or individual support. These interventions may be daily or two or three times a week and will vary from ten minutes to approximately forty-five minutes, depending on the intervention. Staff monitor the success of these interventions, judging their effectiveness by the impact on pupil's

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progress. If you think your child has special needs and this has not already been identified by the school, then contact the Headteacher.

2. How will school staff support my child?

All staff communicate constantly to ensure that each learner's needs are met and targets in their Individual Education Plan are reviewed. The frequency of the support a child receives will depend on their level of need. The staff will measure the impact of the support given to learners and the progress they are making. Whatever resources are required in mainstream setting, school will endeavour to provide them.

3. How will the curriculum be matched to my child's needs?

The school recognises that young people are at different levels in their learning and learn in different ways. To support all learners the school delivers the curriculum in different ways. We offer small group support and individual support when needed. We understand that young people learn at different speeds, so we closely monitor progress using Individual Education Plans for all learners. All parents are welcome to contribute to their child's Individual Education Plan and we will keep you informed of any positive progress that is made. BAF practices Personalised Learning - Differentiation of work so that all children can access the curriculum.

4. What support will there be for my child's overall wellbeing?

The school will keep in close contact with you about your child's overall wellbeing. To support the development of positive behaviours and peer relationships, staff work with learners throughout the day, including breaks and lunchtime. This is to model positive peer interaction and scaffold social interaction for learner's with less developed social skills.

5. What specialist services and expertise are available at or accessed by the school?

The school can make referrals, with your consent, to many specialist services including CAMHS (Child and Adolescent Mental Health Service) and SLT (Speech and Language Therapy Service). School staff are trained in a variety of specialist areas including emotional and behavioural support and literacy and numeracy intervention. On site behavioural lead who staff can get advice and support from.

6. What training do the staff supporting children and young people with SEND receive?

The SENCo keeps up to date with any legislative changes in SEN in the county. All staff in the school receives training to meet the needs of all the young people attending the school at any point in time. This may include Deaf awareness training, Dyslexia Training, ASD awareness training, Visual Literacy etc. etc.

7. How will my child be included in activities outside the classroom including school trips?

Where possible, provision will be made for all pupils to access all areas of the curriculum including extra-curricular activities. We will always contact you before a planned activity if we think your child may require additional support to meet required health and safety standards. This may involve a specific risk assessment to identify any additional support needs your child may have to ensure full participation.

8. How accessible is the school?

The site is fully accessible. Disabled facilities are located in the main building.

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9. How will the school support my child to join the school and how will the school support my child in transferring to the next stage of education?

You will be invited to look around the site and meet the staff prior to the beginning of the placement.

If required, a young person can have a taster day or start on a reduced timetable to integrate them. •

We will receive information from other schools your child has attended to gather information about their needs. We will contact any specialist services that support your child and ask you to invite them to a Team Around the Child meeting at school to ensure that we are working in partnership to achieve the best outcomes for your child. Build-a-Future is flexible in our approach, depending on need, and will ensure a smooth transition into setting.

10. How is the decision made about what type and how much support my child receives?

In Build-a-Future, we adopt a graduated response to meeting need. This means we record concerns about a pupil and determine a timescale for interventions and expected outcome. This works in direct conjunction with the learner's Individual Learning Plan. We will feedback to carers on progress and if expected outcomes are not met agree a timescale for withdrawal, if needed, from class to a 1:1 timetable. We will always plan your child's support with you, review progress and try to meet needs within our own resources. If your child requires additional specialist support we will discuss with you the pathways to more specialist support/provision. We have strong links with outside agencies.

12. How are parents involved in the school? How can I be involved?

We regularly invite parents to meetings and update via phone calls on a regular basis. We invite specialist agencies into Build-a-Future to talk to you about how they can support you and your child. We are happy to offer individual appointments to discuss specific issues with you about your child's progress.